Writing Workshop

Karen J. Rooney, Ph.D.
"Could I see you in my office, Mr. King?"
“We did that last year - how come we have to do it again this year?”
“Don’t be so negative, mom. Think of it as desktop publishing.”
Goals of Writing

Information
Description
Rules of Three
Communication
Writing Vocabulary

- Oral Vocabulary
- Vocabulary Development
- Proofing for Upgraded Vocabulary
Sentence Building

- Knowledge of Syntax
- Elaboration
- Description
- Sentence Combining
Reverse Diagramming

- Sentences have to match the grids exactly.

- Grids must gradually transform into more complex sentences.
Cloze Writing

- Write a paragraph that meets the expectation of the assignment.

- Take out every other sentence and have the student fill in the missing sentences.
Model Writing

- Choose a model that has been written by a student or write the model.
- Use literature to obtain models.
- Have students write a paragraph using sentences that are similar, but not copies, to the model.
Question Writing

- Who is someone you know and like?
- What does that person look like?
- What is that person like?
- What are some things that person likes to do?
- Why do you like that person?
Poetry Writing

• Three adjectives
• Three verbs
• Three adverbs
• Three verbs
• Three adjectives
Paragraph Writing

- Topic Sentences
- Clincher Sentences
- Body
- Sequence
- Proof for Upgrades
Story Writing

- Story Grid
- Characters
- Setting
- Beginning
- 3 major events
- Ending
Essay Writing

- Main Points
- Details
- Question Demands
- Question Starters
- Visual Template
Composition Writing

- Graphic Organizer
- Brainstorming
- Sequencing
- First Draft
- General Proof
- Individualized Proofing
- Vocabulary Upgrades
Report Writing

- Advance Organizer for Directions
- Sources of Ideas – Encyclopedias and Book Chapters
- Advance Organizer for Notetaking
- First Draft
- Second Draft
- Final Draft
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