



The International Dyslexia Association is pleased to present this fine collection of books from some of the leaders in learning disabilities. These books may be ordered through our website at [www.interdys.org](http://www.interdys.org); Please note that these books do not qualify for the member discount, unless otherwise specified.

For a listing of workbooks, children's books, fiction and audio/video offerings, please phone the Publications Department at 410-296-0232, ext 409.

The International Dyslexia Association does not endorse any specific program, product or instructional material.

### **The ABCs of O-G: The Flynn System**

**Price: \$77.00**

**Author: Emi Flynn**

Spiral-bound book, 532 pages, 1994

Publisher: Multisensory Learning Associates

This teacher's guide to the Orton-Gillingham approach for reading and spelling includes basic teaching procedures and detailed lesson plans. Best used by teachers trained in Orton-Gillingham.

*Recommended for: Educators*

### **A Mind At A Time**

**Price: \$15.00**

Paperback, 366 pages, 2002

Publisher: Simon & Schuster

"Different minds learn differently," writes Dr. Mel Levine, one of the best-known learning experts and pediatricians in America today. Some students are strong in certain areas and some are strong in others, but no one is equally capable in all. Yet most schools still cling to a one-size-fits-all education philosophy. As a result, many children struggle because their learning patterns don't fit the way they are being taught.

*Recommended for: Everyone*

### **Bringing Words to Life: Robust Vocabulary Instruction**

**Price \$20.00**

**Authors: Isabel L. Beck, Ph.D., Margaret G. McKeown, Ph.D., Linda Kucan, Ph.D.**

Paperback, 148 pages, 2002

Publisher: Guilford Press

This book provides a research-based framework and practical strategies for vocabulary development with children from the earliest grades through high school. Teachers are guided in selecting words for instruction; developing student-friendly explanations of new words; creating meaningful learning activities; and getting students involved in thinking about, using, and noticing new words both within and outside the classroom. Many concrete examples, sample classroom dialogues, and exercises for teachers bring the material to life.

*Recommended for: Educators*

**Be sure to visit the IDA website at [www.interdys.org](http://www.interdys.org) to view a complete listing of our publications.**



## **Dyslexia: A Complete Guide for Parents**

**Price: \$8.00**

**Author: Gavin Reid**

Paperback, 197 pages, 2004

**Publisher: John Wiley & Sons, Ltd**

This book is written specially for parents, and dedicated to enhancing their role in supporting their children. It opens with a description of dyslexia and the often-complex identification and assessment processes used by schools and education authorities. Three chapters then describe the different agencies that can support dyslexia: school, community and government, with case studies from the UK and elsewhere. Also included are first hand accounts from parents and children, a section on how children learn, moving on from school, and a range of useful resources.

*Recommended for: Parents*

## **Endangered Minds:**

**Price: \$14.00**

### **Why Children Don't Think - and What We Can Do About It**

**Author: Jane M. Healy, Ph.D.**

Paperback, 384 pages, 1999

**Publisher: Touchstone Books**

In this landmark, bestselling assessment tracing the roots of America's escalating crisis in education, Jane M. Healy, Ph.D., examines how television, video games, and other components of popular culture compromise our children's ability to concentrate and to absorb and analyze information. Drawing on neuropsychological research and an analysis of current educational practices, Healy presents in clear, understandable language: -- How growing brains are physically shaped by experience -- Why television programs -- even supposedly educational shows like Sesame Street -- develop "habits of mind" that place children at a disadvantage.

*Recommended for: Parents, General Interest*

## **English Isn't Crazy!**

**Price: \$21.00**

### **The Elements of Our Language and How to Teach Them**

**Author: Diana Hanbury King**

Paperback, 120 pages, 2000

**Publisher: Pro-Ed**

The English Language is filled with spelling and pronunciation challenges...words like buffet, cousin, canyon, dwindle, and mosquito. Where do they come from? How did they become a part of our language?

*Recommended for: Parents, Educators, General Interest*

## **Everything You Want to Know & Exactly Where to Find It:**

**Price \$30.00**

### **A Reference Guide for Teachers of The Orton-Gillingham Approach**

**Author: William Van Cleave**

Paperback, 150 pages, 2004

**Publisher: VC Educational Consulting**

This Reference Manual for teachers features clear teaching models of basic and advanced Orton-Gillingham concepts. Included are tips for teachers, resource lists, and workbook references (for instructors to locate applicable exercises for students in other published materials).



*Recommended for: Educators*

## **Failure to Connect**

**Price: \$15.00**

**Author: Jane M. Healy, Ph.D.**

Paperback, 350 pages, 1999

Publisher: Touchstone Books

Few parents and educators stop to consider that computers, used incorrectly, may do far more harm than good to a child's growing brain and social/emotional development. In this comprehensive and practical guide to kids and computers, Jane M. Healy, Ph.D., author of the groundbreaking bestseller *Endangered Minds*, examines the advantages and drawbacks of computer use for kids at home and school, exploring its effects on their health, mental development, and creativity.

*Recommended for: Parents, Educators, Administrators*

## **From Emotions to Advocacy:**

**Price: \$29.95**

### **The Special Education Survival Guide**

**Authors: Pam Wright, Pete Wright**

Paperback, 382 pages, (2<sup>nd</sup> ed.) 2004

Publisher: Harbor House Law Press, Inc.

Attorney Advocates Pete and Pam Wright teach you how to plan, prepare, organize -- and get quality special education services. In this comprehensive, easy-to-read book, you learn how to devise a master plan for your child's education, write smart IEP goals and objectives, communicate effectively with teachers and administrators and create a file with all pertinent information about your child's education. This practical user-friendly book includes hundreds of strategies, tips, references, warnings, and Internet resources, as well as dozens of worksheets, forms, and sample letters that you can tailor to your needs.

*Recommended for: Parents, Advocates*

## **Improving Reading Comprehension:**

**Price \$40.00**

### **Research-Based Principles and Practices**

**Authors: Joanne F. Carlisle, Melinda S. Rice**

Paperback, 279 pages, 2002

Publisher: Pro-Ed

What happens when one of your students seems able to read but doesn't understand the written word? This research-based and practical new book gives you a variety of ways to help students improve in reading comprehension. Whether you need a detailed look at the development of reading comprehension, a discussion of the challenges associated with identifying and addressing the needs of students with comprehension problems, or tested strategies and methods -- along with supporting research -- you'll find it here. Equally useful for teachers, teachers in training, researchers, and graduate students, this book addresses a multitude of questions about reading comprehension.

*Recommended for: Educators*

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**In the Minds Eye: Visual Thinkers, Gifted People with Dyslexia and Other Learning Difficulties, Computer Images and the Ironies of Creativity** **Price: \$29.00**

**Author: Thomas G. West**

Hardback, 397 pages, 1997

Publisher: Prometheus Books

In this updated edition to his fascinating exploration of the "ironies of creativity," Thomas West furthers his ground-breaking research on how some innovations in computer visualization are making work and education more favorable to visual thinkers. In the Mind's Eye exposes many popular myths about conventional intelligence by examining the role of visual-spatial strengths and verbal weaknesses in the lives of eleven gifted individuals, including Albert Einstein, Winston Churchill and Thomas Edison.

*Recommended for: Dyslexic Individuals, Parents, General Interest*

**Interventions for Reading Success** **Price: \$49.95**

**Author: Diane Haager, Ph.D., Joseph A. Dimino, Ph.D., Michelle, Pearlman Windmueller, Ph.D.**

Publisher: Brookes

Spiral Bound, 437 pages, 2007

General and special educators will get: easy-to-implement, one-page activities and interventions, including goals, materials, word lists, and teacher steps; photocopiable take-home activities for parents to help them reinforce their children's reading skills; reading intervention guidelines for any educator.

*Recommended for: Educators*

**It's On the Tip of My Tongue: Word Finding Strategies to Remember Names and Words You Often Forget** **Price: \$24.95**

**Author: Diane German, Ph.D.**

Paperback, 220 pages, 2001

Publisher: Word Finding Materials, Inc.

A common difficulty reported by individuals of all ages is the inability to remember names and words that they know and have said before. *It's on the Tip of My Tongue* will provide you with easy to use strategies to help you remember elusive names and words. In this book you will learn to:

- recognize three types of word finding difficulties;
- self evaluate your own speaking to identify your word-finding difficulties;
- reduce word finding errors at personal, social, professional, and school activities, and
- create word-finding accommodations in academic and work settings.

*Recommended for: Parents, Educators, General Interest*

**Language and Reading Success** **Price: \$11.95**

**Author: Andrew Biemiller**

Paperback, 70 pages, 1999

Publisher: Brookline Books

This book provides information on such topics as vocabulary development for reading and language, readability standards that are most useful for language and reading development, and how to assess vocabulary difficulty in books. The reading teacher will find this book a treasure trove of research and practical information for immediate use in the classroom.



*Recommended for: Educators*

## **Laughing Allegra**

**Price: \$24.95**

**Author: Anne Ford**

Hardback, 237 pages, 2003

Publisher: Newmarket Press

Blending memoir with self-help, this is a remarkably honest and inspiring story about the struggle and triumph of raising a child with learning disabilities, by the great-granddaughter of Henry Ford and the Chairman Emeritus of the National Center for Learning Disabilities.

*Recommended for: Parents, General Interest*

## **L.E.A.R.N.: Playful Strategies for All Students**

**Price: \$20.00**

**Author: Regina G. Richards, M.A.**

Paperback, 111 pages, (2<sup>nd</sup> ed.) 2001

Publisher: RET Center Press

This book is designed to help parents and teachers:

- Focus on students' strengths
- Use a positive approach to learning
- Develop systems to use in teaching new concepts or reviewing learned facts
- Encourage development of efficient study skill strategies
- Explore alternative teaching methods
- Utilize a variety of ways to present information

*Recommended for: Parents, Educators*

## **The Learning Brain: Lessons for Education**

**Price: \$24.95**

**Author: Sarah-Jayne Blakemore and Uta Frith**

Soft-cover, 187 pages, 2005

Publisher: Blackwell Publishing

"Forced learning, or "hot-housing", of infants has become increasingly popular in recent years - but does it work? The plasticity of the adolescent and adult brain is becoming acknowledged by brain scientists. What does this say about lifelong learning? In this groundbreaking book, two scientists take stock of what is now known about how and when the brain learns, and consider its implications for educational policy and practice." This landmark book will be of interest to students of psychology and education, teachers, psychologists, educational policy makers, and parents.

*Recommended for: Parents, Educators, General Audiences*

## **Learning Disabilities from Identification to Intervention**

**Price: \$38.00**

**Author: Jack M. Fletcher, G. Reid Lyon, Lynn S. Fuchs, and Marcia A. Barnes**

Hardcover, 323 Pages

Publisher: Guilford Press, November 2006

Evidence based and comprehensive, this important work offers a new approach to understanding and intervening with students with learning disabilities. The authors--leading experts in neuropsychology and special education--present a unique model of learning disabilities that integrates the cognitive, neural, genetic, and contextual factors associated with these disorders. The volume addresses classification, assessment, and intervention for a range of disabilities involved in reading, mathematics, and written expression.

*Recommended for: Researchers, Educators, Administrators*



**Memory Foundations for Reading:  
Visual Mnemonics for Sound/Symbol Relationships**

**Price: \$13.00**

**Author: Regina G. Richards, M.A.**

Paperback, 65 pages, 1997

Publisher: RET Center Press

This book presents visual mnemonic strategies to help students learn sound/symbol relationships quickly and easily. It provides an alternative approach for students who struggle to remember these relationships. The MFR visual mnemonic system was designed to be used with the Sound Out Chapter Books but can be adapted to a variety of reading programs and is helpful to parents or for teachers to use within a classroom group.

*Recommended for: Dyslexic Individual, Parents, Educators*

**For Institutional/School Purchase Orders please fax your order to 410-321-5069  
or mail to:**

**The International Dyslexia Association**

**40 York Road**

**4<sup>th</sup> Floor**

(410) 296-0232 ext 409,

e-mail: [jdallam@interdys.org](mailto:jdallam@interdys.org)

**Multisensory Teaching of Basic Language Skills**

**Price: \$69.95**

**Author: Edited by Judith R. Birsh, Ed.D.**

Hard cover, 640 pages, 2005

Publisher: Brookes Publishing

For students with dyslexia and other learning disabilities — and for their peers — creative teaching methods that use two or more senses can dramatically improve language skills and academic outcomes. That's why every current and future educator needs the second edition of this definitive guide to multisensory teaching. A core text for a variety of reading courses and an invaluable reference for reading specialists, this comprehensive resource shows educators how to use specific multisensory approaches to help students develop skills in key areas such as: phonological awareness, letter knowledge, fluency, spelling, comprehension, handwriting, composition, and mathematics.

*Recommended for: Educators*

**Multisensory Teaching of Basic Language Skills ACTIVITY BOOK**

**Price: \$24.95**

**Author: Suzanne Carreker & Judith R. Birsh, Ed.D.**

Soft-cover, 208 pages, 2005

Publisher: Brookes Publishing

With this companion workbook to Judith Birsh's bestselling resource, Multisensory Teaching of Basic Language Skills, Second Edition, students and practitioners alike will improve their knowledge of multisensory teaching and hone their language and instruction skills. Ideal for both preservice teacher education courses and inservice professional development, the workbook includes 100 easy-to-use activities that cover all the areas in the text.

*Recommended for: Educators*





## **No Child Left Behind (includes CD Rom)**

**Price: \$29.95**

**Author: Peter W. D. Wright, Esq., Pamela Darr Wright, Suzanne Whitney Heath**

Paperback, 339 pages, 2004

Publisher: Harbor House Law Press, Inc.

**Wrightslaw: No Child Left Behind includes:** Full text of the No Child Left Behind Act , Analysis, Interpretation & Commentary , Advocacy Strategies, Tips & Sample Letters

**Learn what the law says about:** Scientifically Based Reading Instruction, Proficiency Testing in Reading, Math, Science, Free Tutoring, Summer School, After-School Programs, Transfers from Failing Schools and School Choice, New Qualifications for Teachers and Paraprofessionals

*Recommended for: Parents, Educators, Advocates, Administrators*

## **Overcoming Dyslexia:**

**Price: \$15.95**

**A New and Complete Science-Based Program for Reading Problems at Any Level**

**Author: Sally Shaywitz, M.D.,**

Paperback, 432 pages, 2003

Publisher: Knopf/Random House

The most comprehensive, up-to-date, and practical book yet to help us understand, identify, and overcome the reading problems that plague American children today. New York Times Bestseller!

*Recommended for: Dyslexic Individuals, Parents, Educators, General Interest*

## **Overcoming Dyslexia:**

**Price: \$49.95**

**A New and Complete Science-Based Program for Reading Problems at Any Level**

**Author: Sally Shaywitz, M.D.**

**Audio Book - CD Read by Anna Fields**

11 CDs, 2003

Publisher: Blackstone Audio by arrangement with Alfred A. Knopf

Audio version of the best-selling book. Perfect for the individual with learning differences. Listen at home or in the car!

*Recommended for: Dyslexic Individuals, Parents, Educators, General Interest*

## **Parenting a Struggling Reader**

**Price: \$14.00**

**Authors: Susan L. Hall, Louisa C. Moats, Ed.D.**

Paperback, 284 pages, 2002

Publisher: Broadway Books

The first completely comprehensive and practical guide to recognizing, diagnosing, and overcoming any childhood reading difficulty. While headlines warn about the nation's reading crisis, Susan Hall and Louisa Moats have become crusaders for action. The result of their years of research and personal experience, Parenting a Struggling Reader provides a revolutionary road map for any parent facing this challenging problem. Acknowledging that parents often lose valuable years by waiting for their school systems to test for a child's reading disability, Hall and Moats offer a detailed, realistic program for getting parents actively involved in their children's reading lives.

*Recommended for: Parents*



## **Raising Resilient Children**

**Price: \$14.95**

**Authors: Robert Brooks, Ph.D., Sam Goldstein, Ph.D.**

Paperback, 317 pages, 2001

Publisher: Contemporary Books

In this seminal parenting work, renowned psychologists Robert Brooks and Sam Goldstein explain why some kids are able to overcome overwhelming obstacles while others become victims of early experiences and environments. From this research they have developed effective strategies you can add to your parenting practice to prepare your children for the challenges of today's complicated, ever-changing world.

*Recommended for: Parents, Educators, General Interest*

## **Speech to Print**

**Price: \$29.95**

**Author: Louisa Cook Moats**

Paperback, 243 pages, 2000

Publisher: Paul H. Brookes Publishing Co.

In this thorough and well-written book, you'll understand the organization of written and spoken English; discover the connection between language structure and how individuals learn to read; find helpful chapter exercises and self-tests to ensure you master the language skills presented; get examples of students' writing to help you interpret children's mistakes; encounter sample lesson plans and adaptations that apply the concepts of language you are learning.

*Recommended for: Educators, General Interest*

## **Straight Talk About Reading**

**Price: \$14.95**

**Authors: Susan L. Hall, Louisa C. Moats, Ed.D.**

Paperback, 362 pages, 1999

Publisher: Contemporary Books

Today's parents are increasingly concerned about the reading and spelling skills taught in schools and are taking charge of their children's education. Full of ideas and suggestions—from innovative preschool exercises to techniques that older children can use to increase reading speed and comprehension—Straight Talk About Reading will instantly help any parent lay a solid foundation for their child's formative educational years.

*Recommended for: Parents*

## **Teaching Reading to Struggling Readers**

**Price: \$29.95**

**Author: Esther Minskoff, Ph.D.**

Paperback, 271 pages, 2005

Publisher: Paul H. Brookes Publishing

Identifying the best way to help students who struggle with reading is a challenge for any teacher. Schools can make that task easier with this indispensable resource, a complete guide to addressing each student's specific instructional needs and teaching reading skills side-by-side with critical language and thinking skills. Approaching literacy development as a complex process that unfolds over time, this book gives educators the guidance they need to help students continuously advance and deepen their reading skills — not just in the early grades, but into the upper grades as well.

*Recommended for: Educators*





**Tips From the Experts:**

**Price \$15.00**

**A Compendium of Advice on Literacy Instruction from Educators and Researchers**

**Author: Arlene R.H. Pincus (Ed.)**

Paperback, 174 pages, 2003

Publisher: New Jersey Branch IDA

A collection of teaching tips from some of the top experts in the field, including information on phonics, spelling, fluency, vocabulary, grammar, helping older students, and tips on overcoming literacy struggles. These articles have been written by such luminaries in the field of learning differences as: Marcia Henry, Charles Haynes, Suzanne Carreker, Joan Knight, Jane Fell Greene and William van Cleave, among others.

*Recommended for: Educators*

**Tips From the Experts:**

**Price \$15.00**

**A Compendium of Advice on Literacy Instruction from Educators and Researchers**

**Author: Arlene R.H. Pincus (Ed.)**

CD version, 174 pages, 2003

Publisher: New Jersey Branch IDA

Audio version of **Tips from the Experts: A Compendium of Advice on Literacy Instruction from Educators and Researchers** on CD-Rom.

*Recommended for: Educators*

**Tips From the Experts Book and CD:**

**Price \$25.00**

**Unlocking the Power of Print: A Tutor Manual**

**Price \$35.00**

**Author: Dorothy Blosser Whitehead**

Spiral-bound book, 120 pages, 2003

Publisher: Dorothy Blosser Whitehead

This tutorial manual is designed for use with the Orton-Gillingham Approach for teaching persons who have had difficulty learning to read, write or spell. This approach was developed specifically for the dyslexic learner.

*Recommended for: Educators, Tutors*

**Understanding Learning Disabilities:**

**Price: \$25.00**

**A Parent Guide and Workbook**

**Authors: Mary Louise Trusdell, Inge W. Horowitz (Eds.)**

Three-ring binder, 280 pages, 2002

Publisher: York Press

Teamwork is essential in helping a child with learning disabilities. This book is the product of parents and professionals sharing years of experience to help you understand and cope with LD. Champion your child's team by directing your time and energy to success, with **Understanding Learning Disabilities: A Parent Guide and Workbook**.

*Recommended for: Parents*



## **Unlocking Literacy: Effective Decoding & Spelling Instruction**

**Price: \$29.95**

**Author: Marcia K. Henry**

Paperback, 320 pages, 2003

Publisher: Paul H. Brookes Publishing Co.

With this innovative book, pre-service and in-service educators will get a refresher course on language skills and structure and a wide range of teaching strategies to help students from pre-kindergarten to middle school and beyond learn to read and spell accurately. Teachers will sharpen their knowledge of three basic concepts for decoding and spelling words (letter sound correspondences, syllable patterns, and morpheme patterns), and they'll help students develop print awareness and phonological awareness, understand word parts and origins, and learn about new English words and less common Latin roots and Greek combining forms. Classroom activities suitable for use with English language learners, samples of student work, and lesson plans incorporating multisensory language-based instruction make this book a practical tool for unlocking literacy.

*Recommended for: Educators*

## **Vocabulary Development**

**Price: \$11.95**

**Author: Steven A. Stahl**

Paperback, 52 pages, 1999

Publisher: Brookline Books

Concisely and in non-technical language, this book reviews the current literature on vocabulary development among children and makes teachers and parents aware of current research in this all-important area for current and later success in school. Intermingled with each research finding are ways to utilize the materials in teaching in classrooms or at home.

*Recommended for: Parents. Educators*

## **The Voice of Evidence in Reading Research**

**Price: \$29.95**

**Authors: Peggy McCardle, Vinita Chhabra (Eds.)**

Hardback, 481 pages, 2004

Publisher: Paul H. Brookes Publishing Co.

Peggy McCardle and Vinita Chhabra, literacy experts from the National Institute of Child Health and Human Development, have partnered with 30 leaders in education, psychology, and science to interpret critical information for every professional committed to eliminating the infamous "achievement gap" that plagues schools.

*Recommended for: Educators, Administrators, Advocates*

## **When Adolescents Can't Read: Methods and Materials That Work**

**Price: \$11.95**

**Authors: Mary E. Curtis, Ann Marie Longo**

Paperback, 54 pages, 1999

Publisher: Brookline Books

One of society's critical education problems is adolescent students who cannot read near their grade level. Developed at the world famous Boys Town in Nebraska to help its students recover from reading deficits, the program in this book is used in Boys Town institutions elsewhere and is increasingly being adopted by public and private schools.

*Recommended for: Educators, Administrators, Parents*



## **When Writing's A Problem:**

**Price: \$8.00**

### **Understanding Dysgraphia & Helpful Hints for Reluctant Writers**

**Author: Regina G. Richards, M.A.**

Paperback, 44 pages, (3<sup>rd</sup> ed.) 2002

Publisher: RET Center Press

This booklet defines and outlines the stages of writing, the effects of different pencil grips on writing, and dysgraphic symptoms. Guidelines are provided to identify dysgraphic students and specific helps and compensations are provided. Specific chapters include: what is dysgraphia, the reluctant writer, subskills for writing, stages of writing development, appropriate pencil grips, observable symptoms of dysgraphia, identifying the dysgraphic student, voice activated software and compensations.

*Recommended for: Dyslexic Individuals, Parents, Educators*

## **Wrightslaw: Special Education Law**

**Price: \$29.95**

**Authors: Peter W. D. Wright, Pamela Darr Wright**

Paperback, 435 pages, (2<sup>nd</sup> ed.) 2004

Publisher: Harbor House Law Press

Special education law is confusing to most parents, educators, and even to many attorneys. Ignorance of the law can be as damaging as the child's disability.

- What does the law say about evaluations and reevaluations? Test procedures? Eligibility?
- What does the law say about Individualized Educational Programs (IEPs) and IEP teams? IEP Goals, objectives, benchmarks? What does the law say about inclusion? Least restrictive environment?
- What does the law say about discipline? Positive behavioral intervention plans? Interim alternative placements? Manifestation Review Hearings?
- What does the law say about parent notice? Independent educational evaluations? Tuition reimbursement? Mediation? Due process?

Where can you find accurate answers to your questions about special education law? Look it up in Wrightslaw: Special Education Law.

*Recommended for: Parents, Advocates, Educators, Administrators*

## **Your Child's Growing Mind**

**Price: \$13.95**

**Author: Jane M. Healy, Ph.D.**

Paperback, 353 pages, 1994

Publisher: Broadway Books

Using the latest advances in brain research, Healy provides competent advice for parents and educators, including how to promote (not push) readiness at home, how to raise children's levels of motivation, and how to help children become problem solvers.

*Recommended for: Parents, Educators*

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4<sup>th</sup> Floor**